

Practice: Evaluate implementation to document what you are doing

Key Action: Measure quality of implementation activities



SAMPLE MATERIAL: Rubric for Magnet Student Classroom Performance

Purpose: This sample rubric can be used during classroom observation to document the degree to which a student demonstrates specific learning and social behaviors after experiencing the magnet curriculum. It can also be used to examine correlations between student behavior and teacher behavior.

Source: Metis Associates, for New York City School District 22, Magnet Student Performance Checklist – Spring 2008.



New York City District 22

Magnet Student Performance Checklist – Spring 2008

Directions: Please complete the information on this form for every other student in your class. For each skill, please rate the level of achievement that the student has demonstrated, using a scale from 0 to 5, where 0 = “No achievement” and 5 = “Highest level of achievement.” If you have any questions, please contact the Magnet Coordinator: _____ or External Evaluator: _____

Student name: _____

OSIS number: _____

Teacher name: _____

Grade level: _____ **Class code:** _____

Area/Skill	Level of achievement demonstrated (circle one for each skill)					
	Lowest					Highest
Problem-Solving Tools and Techniques						
Create new product, system, or service	0	1	2	3	4	5
Improve existing product, system, or service	0	1	2	3	4	5
Plan or organizes an activity or event	0	1	2	3	4	5
Communication Tools and Techniques						
Make oral presentation of plans or findings	0	1	2	3	4	5
Compose written communication	0	1	2	3	4	5
Use graphic presentations to present information	0	1	2	3	4	5
Information Tools and Techniques						
Gather information to assist in completing project work	0	1	2	3	4	5
Use information technology to gather, organize, and/or present information	0	1	2	3	4	5
Learning and Self-Management						
Learn from models (observing or examining others' work)	0	1	2	3	4	5
Keep records of work activities in an orderly manner	0	1	2	3	4	5
Identify strengths and weaknesses in his/her own work	0	1	2	3	4	5
Works with Others						
Work with others to complete a task	0	1	2	3	4	5
Show or explains something clearly enough for someone else to be able to do it	0	1	2	3	4	5
Respond to a request from a client	0	1	2	3	4	5